

Pilotkurs Bachelor Angewandte Sprachen HS21

Kurs: Grammatik/Textanalyse 1 FS1 ENG Vorlesung (I.BA.AS.GRTA-ENG1.20HS.V) / Grammatik FS2 ENG Vorlesung (I.BA.AS.GRF2-ENG.09HS.V); Grammatik/Textanalyse 1 FS1 ENG Anwendung (I.BA.AS.GRTAF1-ENG1.20HS.Ü) / Grammatik FS2 ENG Anwendung (I.BA.AS.GRF2-ENG.09HS.Ü)

Jahrgang: AS21 (1. Semester), AS19 (5. Semester)

Dozierende/r: Kavanagh, Morgan (kava); Kelly, Paul (kepa)

SWL: 3 (Vorlesung 1, Anwendung 2)

Raum: SM O4.01 (Vorlesung); SM O1.05, SM O1.17, SM O2.17 (Anwendung)

Beschreibung / Description:

The course consists of two main components: a 45-minute lecture held in SM O4.01, a room equipped with Webex touch-panel and camera (this is attended by all 73 students); and a seminar, which is held on different days in the week depending on the group. Seminar sizes are around 23 students, and they are held in rooms with one Webex *Balkenkamera* (e.g. SM O1.17). In the lectures the theories of Grammar are presented, and in the seminars, these theories are applied by completing interactive activities in small groups and checking the results together as a class.

For both the lectures and the seminars, we are holding all in-person classes as usual and connecting those who cannot come to class through a live stream.

A choice was offered at the beginning of the semester on which modality students would prefer. Their choice applies to the whole semester unless they request to change modality. Students were able to choose differently for the lecture and for the seminar groups. Students registered their choice in an activity on Moodle.

If students choose to attend in person, they simply attend the classes which they are scheduled to and complete the online self-study tasks. If for some reason they cannot attend on one occasion, they are responsible for catching up on the work themselves. We communicate that we cannot include students in the online group on an ad hoc week-by-week basis.

If Students choose to attend online, they are sent personal Webex meeting invitations.

Experience over the last year with online and hybrid teaching scenarios has shown us that it is very difficult to address two audiences in two different settings at the same time without significantly decreasing the quality of the lessons for all parties. Because of this, the lessons will be focussed on the group who are physically present. The online group are to observe what is happening and are able to interact with each other in a chat, but it will not be possible to interact with the presence group or with the teacher in the same way as if students were present themselves. However, this will be slightly different in the lectures compared to the seminars.

Lectures

Hybrid setting: The lecture is delivered live in the lecture theatre and streamed live through a Webex videoconference. The lecturer will address and interact with the students in the lecture theatre. The students who are attending online are passive; however, they can interact with each other in the chat. It is not possible for the teacher to see or participate in the chat when running the meeting through the in-built Webex touch-panel. The student's microphones are set to mute and they can only be activated if invited by the lecturer. The lecture does not try to field questions from the online group and the in-person group simultaneously.

Online asynchronous: The lecture is also provided as a pre-recorded video on Moodle. There are interactive comprehension-checking activities associated with the lecture also provided on Moodle. The lecture slides and a summary handout are also provided.

Seminars

Hybrid setting: The seminar is delivered live in a classroom and streamed live through a Webex videoconference. The lecturer will interact with the students in the classroom and get students in the classroom to work together in groups. The students who are attending online will be able to observe and work in groups themselves online, but they will not have the same interaction with the teacher. There will be phases when the teacher discusses the problems with the whole group. Again, the students who are present will be involved in the discussion and the students who are online will be observing. It is not possible for the online students to hear the participation of the students in the room well, even with a meeting-owl camera

Self-study

Online asynchronous: Interactive online self-study elements are available for students to work through in their own time.

If students' questions are not answered during the session, they can post them on Moodle on the forum and the teacher (or classmates) will answer them.