



Geography of Food SUMMER SCHOOL

Designing
Food
Value Chains

TO
FOSTER THE 2030
AGENDA
FOR SUSTAINABLE
DEVELOPMENT

The 2030 Agenda recognizes that food value chains (FVCs) can have a leading role when it comes to the implementation of the SDGs. The “Geography of Food” Education program aims at educating young researchers and future decision-makers to assess FVCs, their related challenges and potentials for sustainable development and finally to develop and implement new solutions for sustainable food chains that “leave no one behind”.

“Geography of Food” - Summer School

In the years 2017, 2018 and 2019 the international Summer School will allow students from around the world to deepen and apply their knowledge on sustainable food value chains. Each year the Summer School will focus on one specific SDG and take place at one of the partnering universities (Switzerland, India and Slovenia).

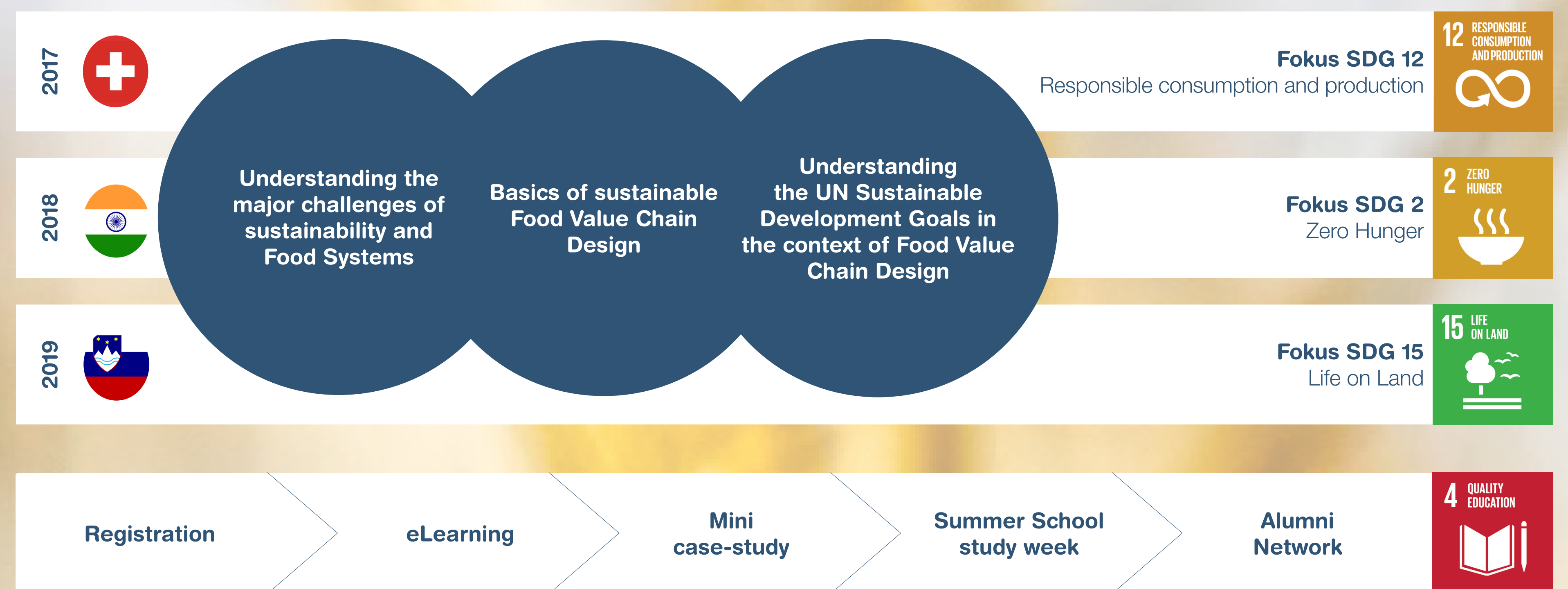
In 2017 the Summer School will take place in Switzerland (Wädenswil), 30 students from around the world have been selected to participate in the programme, focusing on SDG 12 “Responsible Consumption & Production”.

Objectives

Towards the achievement of this goal, the international “Geography of Food” - Education program has been developed with the following objectives:

- 1 Foster exchange of knowledge between participating institutions
- 2 Provide students with international exchanges that enhance their ability to understand global challenges in different local contexts
- 3 Offer hands-on possibilities to learn about and solve sustainability issues in real food value chains in intercultural settings
- 4 Offer a free e-learning programme, addressing major challenges of food systems, that can reach and educate a larger public

ZHAW - FiBL Summer School 2017–2019



Impact

The summer school programme will contribute to objectives 1,2 and 4 of the SFS programme. Objective 1 constitutes the core of the Summer School activities.

Objective 1

The input course and case studies use a holistic, systems approach to tackle these issues and raise awareness among participants.

Objective 2

Students are future stakeholders in food systems and the Summer School programme will contribute to their capacity building and help provide technical assistance in these systems where they engage.

Objective 4

The creation of the Summer School and e-learning has already helped build synergies and cooperation between international institutions and the alumni network will be an important feature to promote and facilitate cooperation in the future.

Study week

After completing the e-learning course and working on a **mini-case study** in their specific local context, students take part into the **study week**. The program includes input presentations from invited speakers, plenary discussions, workshops and excursions. Students will work in small international and interdisciplinary groups on a case study and develop a concrete concept concerning the structuring of sustainable Food value chains. Participants from the summer schools will be encouraged to engage in an international **Alumni Network**, to allow for future exchange and cooperation.

e-learning course

In the e-learning course, students will gain knowledge about sustainability in food value chains in three modules (e.g. the three bubbles in the study plan) Students and other participants are free to go through the self-paced course independently and check their understanding with quizzes and tests. Successful completion of this course is the pre-requisite for the participation in the summer school. All other participants are able to gain a certificate testifying their knowledge on the course content.



The Summer School is a collaboration between the Institute of Natural Resource Sciences at ZHAW and the Research Institute of Organic Agriculture FiBL. The partner universities are the University of Ljubljana in Slovenia and the University of Agricultural Sciences of Bangalore in India